

## Introduction

The ACRONYM Educational Package is a set of teaching resources designed to support educators in addressing migration, asylum, and integration through critical, interdisciplinary, and research-informed learning. Developed within the framework of the ACRONYM project, the package brings together **classroom teaching activities and educational videos** that help students explore migration as a social, political, and human phenomenon.

The Educational Package is intended for use in **upper secondary education and university teaching** and can be adapted to different levels of student knowledge and course objectives. The activities encourage critical thinking, discussion, and reflection on how migration is framed, experienced, and governed across different contexts.

### How to Use the Activities

The activities are designed to be flexible and adaptable to different learning environments. They can be used either as a **complete learning pathway** or as **stand-alone modules**. When used together, the activities provide a structured introduction to migration studies, guiding students from conceptual understanding to applied analysis and discussion. At the same time, each activity can be independently adapted and integrated into specific courses or training programmes.

The materials are suitable for **courses** in **fields** such as:

- Migration and asylum studies
- Political science and international relations
- Sociology and social policy
- Human rights and law
- Media and journalism studies
- European studies
- Geography and social sciences education

### Teachers may:

- Use the activities sequentially as a complete learning module
- Select individual activities to complement existing lessons
- Adapt the materials to different educational levels and course formats
- Combine activities with the educational video series to introduce or deepen discussions

Each activity includes suggested discussion questions, analytical exercises, and classroom engagement tasks that can be adjusted depending on time availability and student background.

## Teaching Activities Included in the Package

The Educational Package includes five teaching activities that approach migration from different analytical and pedagogical perspectives:

- **Media Discourse and Migrant Categories**

Examines how migrants, refugees, and asylum seekers are defined and represented, encouraging students to critically analyse the impact of terminology and visual representation on public perception.

- **Applying Migration Theories**

Introduces major theoretical frameworks in migration studies and applies them to real-world migration cases, helping students connect academic concepts with contemporary migration dynamics.

- **Film Analysis and the Refugee Journey**

Uses film and visual storytelling to explore the lived experiences of migration, asylum procedures, and border governance, promoting discussion on policy and humanitarian challenges.

- **Case Studies in Migrant Integration and Policy**

Explores integration through comparative policy analysis, using international indicators and case studies to assess integration outcomes and challenges across countries.

- **The Narrative of Migration: Book Club**

Encourages reflection on migration experiences through literature and memoir, helping students engage with migration through personal narratives and cultural perspectives.

## Learning Approach

- Critical engagement with migration narratives and terminology
- Application of theoretical knowledge to real-world cases
- Reflection on ethical, policy, and social dimensions of migration
- Interdisciplinary learning through media, literature, and policy analysis

## Target Audience

- Upper secondary school students
- Undergraduate and graduate students
- Training programmes for educators or professionals working in migration-related fields

Teachers are encouraged to adapt the activities to their local context and student needs, and to use them as a starting point for open and inclusive classroom discussions.

## Educational Video Series

The teaching activities are complemented by the **ACRONYM Educational Video Series**, featuring short conversations with leading migration experts. The videos address key topics such as migration terminology, climate mobility, media narratives,

integration, and radical cartography, and can be used to introduce classroom discussions or support individual activities.

The full video series is available on the [ACRONYM YouTube channel](#).

The series features contributions from:

**Clarissa Tabosa** – What’s the difference between a migrant, asylum seeker, and refugee?

**François Gemenne** – Who is a climate refugee, and what protections do they (not) have?

**Anneliese Depoux** – What’s a key misunderstanding about climate migration and health?

**Başak Yavçan** – What does integration really mean, and how can we measure it?

**Charles Autheman** – How do media language and journalists shape migration narratives?

**Lucie Bacon** – What is radical cartography, and how can maps reshape migrant journeys?

**Dina Ionesco** – How are Europe’s leaders responding to climate migration?

An **introductory video**, recorded during the ACRONYM Summer School in Corsica, opens the series with a simple yet powerful question: *“What comes to mind when you hear the word ‘refugee’?”* Together, these short videos invite reflection, spark curiosity, and encourage evidence-based conversation about one of today’s most important global challenges.

The **ACRONYM Educational Package** aims to support educators, students, and training professionals in developing informed, nuanced, and human-centred discussions on migration, and to provide practical tools that translate research into teaching and learning.



Developed by the ACRONYM project team under the academic leadership of Clarissa Tabosa, PhD. as part of the project’s educational and capacity-building activities. This project has received funding from the HORIZON Europe programme under the Grant Agreement number 101079420.

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Research Executive Agency. Neither the European Union nor the granting authority can be held responsible for them.

